

Associate Degree and CSU Transfer



TUTORIAL

This document is best viewed at 100 to 125%



This tutorial will give you step by step instructions for completing your ***ROAD MAP TO SUCCESS*** for a community college ASSOCIATE DEGREE AND TRANSFER TO A CALIFORNIA STATE UNIVERSITY (CSU). If your Educational Goal is different, please return to the iGraduate web site and select the proper Educational Goal. You will be taken to a different tutorial.

An imaginary student, *Wendy Choi*, will be our example. Wendy attends Pasadena City College (PCC). Her Educational Goal is to obtain an Associate of Arts Degree in Natural Sciences, then transfer to CSU Los Angeles where she will study to become a Registered Nurse.

Before you begin, you will need to have the following:

1. A copy of the ***Ascending Lights: iGraduate “ROAD MAP TO SUCCESS” Academic Planning Tool for Associate Degree + CSU Transfer***. This documents exists in Word and Excel formats. They can be found in the same folder as this tutorial.
2. Your community college Math and English Assessment Scores and Course Placements.
3. Unofficial Transcripts (if you have any) of all of your community college coursework completed and in progress to date.

4. A printout of an “Articulation Agreement by Major” between your community college and the California State University to which you wish to transfer. Go to www.assist.org and follow the instructions on the Home Page. Print your results.

ASSIST.ORG is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California’s public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

5. Your Community College’s Catalog for the current school year and a copy of the page(s) that corresponds to the Major that you have selected for your Associate Degree. A Community College Catalog can be downloaded from the community college’s web site.

6. A print copy of the General Education (G.E.) courses that you need to earn your degree at your community college. It will show you ALL of the courses available to you to complete the requirements. In order to obtain this form, you can:

- A. Go to the community college web site and enter the search term "Degrees and Certificates." Then locate and download the general education requirements for the California State University; **OR**
- B. Obtain a copy from the community college counseling office; **OR**
- C. Go to <https://ccctransfer.org/ge/>. Find your community college. Then click on CSU.

IMPORTANT NOTE: Each community college offers several types of Associate Degrees. Associate in Science Degrees (AS) are intended for students interested in preparing for jobs in a career or technical field upon graduation. The Major requirements for these degrees are generally the same as those for the “Certificate of Achievement” in an area of study. These degrees have a large number of courses required for the Major, but fewer General Education requirements.

Associate in Arts Degrees (AA) are designed primarily for students who intend to transfer to a four-year university or are simply interested in a degree with a Major either in the humanities, social sciences, or natural sciences. These degrees have fewer courses required for the Major, usually a minimum of 18 units. However, they have larger General Education requirements. **Our imaginary student, Wendy, falls into this category.**

Based on the Major you have chosen, refer to your community college catalog to determine the proper G.E. Progress Tracker to use.

7. Your community college’s Schedule of Classes for the current school semester. This can be viewed on the community college web site.

Please look at the following examples of items 1-7 above before moving on to Step 1 on page 10 of this tutorial.

Example 1: Wendy's Academic Planning Tool for an Associate Degree + Transfer to CSU

Ascending Lights: iGraduate "ROAD MAP TO SUCCESS" Academic Planning Tool

Cover Sheet

Student's Name _____ Mentor's Name _____

Date Originally Prepared _____ Revised as of this date _____

1. Educational Goal:

I want to earn a **CERTIFICATE ONLY** (Go to Section A for instructions)

I want to earn an **ASSOCIATE DEGREE ONLY** (Go to Section B for instructions)

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A CALIFORNIA STATE UNIVERSITY (CSU)** (Go to Section C for instructions)

University Name: _____ Major: _____

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A UNIVERSITY OF CALIFORNIA (UC)** (Go to Section D for instructions)

University Name: _____ Major: _____

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A PRIVATE UNIVERSITY** (Go to Section E for instructions)

University Name: _____ Major: _____

OTHER: (Please specify) _____

2. My Community College is: _____

3. My Student ID is: _____

4. My Password is: _____

5. My Community College Major will be: (Please check one)

Specific Departmental Major: (Please specify) _____

General Studies Major (Please check one below)

- Arts & Humanities
- Social & Behavioral Sciences
- Natural Sciences
- Liberal Studies

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Examples 2 & 3: Wendy's Assessment Scores and Transcript

These two examples are for instructional purposes only. Your actual documents will look different depending on your community college.

Ascending Lights iGraduate Example Transcript

PCC REGISTRATION SERVICES
Unofficial Grades/Advising Transcript

WENDY CHOI

| Course Name | Course Title | Grade | Units Att | Units Comp | Grade Points | GPA |
|--------------------|--|-------|-----------|-------------|--------------|------|
| Spring 2012 | | | | | | |
| ENGL 100 | Reading & Writing skills | B | 4 | 4 | 12 | |
| ENGL 901 | Writing Center Lab | CR | <.3> | .3 | .0 | |
| CHEM 2A | Chemistry General, Organic, and Biochemistry | A | 4 | 4 | 16 | |
| | Term totals | | 8.0 | 8.3 | 28 | 3.50 |
| Summer 2012 | | | | | | |
| SPEECH 1 | Fundamentals of Speech | C | 3 | 3 | 6 | |
| | Term totals | | 3 | 3 | 6 | 2.00 |
| Fall 2012 | | | | | | |
| HISTORY 7A | United States History to 1876 | B | 3 | 3 | 9 | |
| GEOGRAPHY 1 | Physical Geography | C | 3 | 3 | 6 | |
| GEOGRAPHY 1L | Physical Geography Lab | B | 1 | 1 | 3 | |
| | | | 7 | 7 | 18 | 2.57 |
| Spring 2013 | | | | | | |
| MATH 131 | Intermediate Algebra | | 4 | In progress | | |
| PSYCH 1 | Introductory Psychology | | 3 | In progress | | |

WENDY'S PLACEMENT ASSESSMENTS SCORES

Your Placement Assessment placed you in **MATH 131**

Your Placement Assessment placed you in **ENGLISH 100**

If you do not have your English and Math Placement courses from your community college Assessment tests, Placement courses can also be determined by locating on your community college Transcript the earliest courses in Math and English that you have taken and passed. In Wendy's case, her earliest English course is ENGL 100 with ENGL 901. This is also where she placed.

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Example 4: Wendy's Articulation Agreement by Major between CSU Los Angeles and PCC for Nursing

Wendy generated this document by going to www.assist.org.

www.assist.org
Articulation Agreement by Major
Effective during the 12-13 Academic Year
To: CSU Los Angeles | From: Pasadena City College
Quarter | Semester

====Nursing - BS====

CSULA is an impacted campus. Campus impactation requires that we give priority admission consideration to first time freshman applicants and upper division transfers from within our local area. For additional information regarding impactation please visit <http://www.calstatela.edu/univ/admiss/impaction/>

Program Impactation Criteria for Students Entering Fall 2013

Admission criteria for the School of Nursing is stipulated on the application form available at www.calstatela.edu/academic/hhs/nursing/nurs_adm.php

University Requirement:
ENGL 102 Composition II (4) | ENGL 1C Intermediate Composition - Critical Thinking and Argument (4)
A minimum C grade is required

Admission to the Program

The program consists of two pathways to the degree. One is the basic program in which students are admitted to lower division nursing following completion of prerequisite courses. The second is the R.N. transfer program in which transfer from community college with an Associate of Arts or Associate of Science in Nursing, or from an NLNAC accredited Diploma Program and have a California R.N. License. These students are admitted to upper division nursing.

Admission to the nursing major in the School of Nursing requires a separate application obtained in the School of Nursing advisement office. Applications are accepted September 1 to December 1 of each academic year.

The total number of units required for the BS degree in Nursing is 180-198 quarter units.

Required Prerequisites (37 units)
The following courses are prerequisite to the Nursing major:

| | |
|--|---------------------------------------|
| BIOL 200A & Human Anatomy and Physiology I (5) | PHYSO 2A & Physiology and Anatomy (4) |
| BIOL 200B Human Anatomy and Physiology II (5) | PHYSO 2B Physiology and Anatomy (4) |
| OR | |
| ANAT 25 & General Human Anatomy (4) | PHYSO 1 Human Physiology (4) |

Wendy wants to take at PCC all of her transferrable lower division nursing requirements for CSU-LA .

3/21/2013 www.assist.org Page 2
To: CSU Los Angeles, From: Pasadena City College, 12-13

Nursing - BS (continued)

| | |
|---|--|
| CHEM 151 Fundamentals of Chemistry I (5) | CHEM 2A Chemistry - General, Organic and Biochemistry (4) |
| ----- | |
| ENGL 101 Composition I (4) | ENGL 1A Reading and Composition (4) |
| A minimum C grade is required. | |
| ----- | |
| MICR 201 & Microbiology for Health Related Sciences (4) | MICR 202 Microbiology Laboratory for Health Related Sciences (2) |
| ----- | |
| PSY 150 Introductory Psychology (4) | PSYCH 1 Introductory Psychology (3) |
| ----- | |
| COMM 150 Oral Communication (4) | SPEECH 1 Fundamentals of Speech (3) |
| ----- | |
| Completion of one course meeting the general education requirement in critical thinking: | |
| PHIL 160 Critical Thinking (4) | PHILO 25 Introduction to Critical Thinking (3) |
| OR | |
| | PHILO 30 Logic (3) |
| A minimum C grade is required. | |
| OR | |
| Introduction to Symbolic Logic (4) | PHILO 33 Introduction to Symbolic Logic (3) |
| A minimum C grade is required. | |
| OR | |
| POLS 155 Critical Analysis of Political Communication (4) | |
| A minimum C grade is required. | |
| OR | |
| COMM 176 Argumentation (4) | SPEECH 6 Argumentation and Debate (3) |
| OR | |
| | SPEECH 12 Argumentation and Critical Thinking (3) |
| A minimum C grade is required. | |
| ----- | |
| Requirements for the Major (99-111 units) | |
| The basic program requires a total of 198 units for the degree, including 114 units in required courses in nursing and related fields. The R.N. transfer program requires a total of 180 units for the degree, including 104 units in required courses in nursing and related fields. | |
| ----- | |
| Required in Related Fields (12-16 units) | |
| ----- | |
| NTRS 250 Human Nutrition (4) | NUTRI 11 Human Nutrition (3) |
| ----- | |

These are the PCC courses and units that will transfer to meet the CSU-LA lower division nursing requirements.

These are the CSU-LA lower division nursing requirements.

Example 5: PCC Catalog pages corresponding to Wendy's major: Natural Sciences

Japanese:
Jpnse 1, 2, 3, 4, 5

Latin:
Latin 1, 2

Portuguese:
Port 1, 2, 3, 4

Russian:
Russ 1, 2, 3, 4

Spanish:
Span1, 2, 2A, 3, 4, 25, 31

Music
Associate in Arts Degree

Responsible Division: Performing and Communication Arts

A degree in the Music major from Pasadena City College enables students to develop musical proficiency and prepares students to successfully audition on their primary instrument for acceptance into a university music department or to fulfill the needs of students who wish to have career goals in the field of music. This major is intended to align student course work with preparation for transfer to universities in Music, Music (Performing), Music Education, Music Industry and Technology, Musical Theatre, and other similar fields of study. Such majors are widely available in many CSU, UC, and private schools. Students completing this degree typically continue in the fields of music performance and/or teaching.

PLEASE NOTE: The courses that universities and colleges require for transfer vary. *When selecting courses for transfer purposes, students should consult with Counseling Services to determine the particular transfer requirements of specific transfer institutions.*

Program Outcomes:

1. Present successful solo performances using appropriate repertoire for their chosen instrument/voice with technical proficiency, musicality and stylistic awareness.
2. Perform and/or participate successfully in small and large ensembles, using time management and interpersonal skills to assist in the production, covering each of the musical-historical periods from the Middle Ages to the modern era.

4. Use standard music references and resources (reference works, periodicals, software, etc.) in both their on and off line formats.

5. Use a variety of technological resources and tools to enhance their performing, composing and music production.

Requirements for the major (38 units minimum)

Courses must be completed with a grade of C or better. All courses must be numbered 1-99. Students must complete all of the following courses:

Music:
Music 1, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B, 4C, 4D, 7A, 7B, 10 (Music 10 must be completed 4 times)

Students must complete four additional units from the following courses:
Music:
Music 8, 9A-L

Recommended:
Music:
Music 5A, 5B

Natural Sciences
Associate in Arts Degree

Responsible Division(s): Natural Sciences, Mathematics

This area of emphasis offers a broad and interdisciplinary foundation in the sciences necessary for continued training at the upper division (or advanced) level for many bachelor degree programs in the natural sciences including biology, chemistry, geology, mathematics, physics, and many others. It is a starting point for students who are preparing for careers in business, industry, medicine, health sciences, education, and government, where scientific and technical skills are in great demand.

PLEASE NOTE: The courses that universities and colleges require for transfer vary. *When selecting courses for transfer purposes, students should consult with Counseling Services to determine the particular transfer requirements of specific transfer institutions.*

Associate Degree Requirements

Wendy will use the G.E. PROGRESS TRACKER for Pasadena City College that will enable her to earn an **Associate in Arts Degree**.
See example 6 on next page.

Program Outcomes:

1. Successfully apply the scientific method to solve problems and act as a responsible global citizen.
2. Synthesize the major paradigms in 3 of the 5 disciplines in the Natural Sciences Division.
3. Demonstrate adequate preparation for advanced study in one focal discipline within the Natural Sciences Division.

Requirements for the area of emphasis (18 units minimum)

Courses must be completed with a grade of C or better. All courses must be numbered 1-99. Students must complete 18 units with at least 3 units in three of the following five categories listed below:

Biological Sciences:
Anthr 1 and 1L
Anat 25 or Physo 2A
Biol 1A, 1B, 1C, 2, 3, 4, 5A-B, 11, 14, 16, 19, 25, 26, 28, 30, 35, 36, 37, 38, 39, 40
Micro 2, Nutri 11
Physo 1 or Physo 2B
Psych 2

Chemistry:
Chem 1A, 1B, 2A, 2B, 8A, 8B, 10, 10L, 22

Environmental Studies:
Envs 1, 2, 3, 30, 40

Geosciences:
Geog 1 & 1L, 10, 30, Geol 1 & 1F, 2 & 2F, 3 & 3F, 4, 6, 8, 16, 22, 23, 24, 30A-M, 40
Geol 12 & 12F & 12L

Mathematics and Statistics:
Math 3, 5A, 5B, 5C, 7A, 7B, 8, 9, 10, 22, 55, Stat 50

Physics & Physical Sciences:
Astron 1, 12
Phys 3 & 3L, 37
Phys 1A, 1B, 1C, 1D, 2A, 2B, 10 & 10L, 31A, 31B

Russian
Associate in Arts Degree

Responsible Division: Languages

The Russian program offers a broad spectrum of courses, ranging from language instruction to studies of civilization, culture, literature, and the arts. Language courses focus on all four skills—reading and listening comprehension, writing, and speaking. Non-language courses provide training in critical thinking while exploring cultural and literary themes in a historical context. The purpose of this major is twofold: to develop proficiency in written and spoken communication as well as to foster an understanding and appreciation of cultural diversity. The skills acquired will prepare students to pursue careers in education, journalism, business, linguistics, art, music, and international relations.

PLEASE NOTE: The courses that universities and colleges require for transfer vary. *When selecting courses for transfer purposes, students should consult with Counseling Services to determine the particular transfer requirements of specific transfer institutions.*

Program Outcomes:

1. Demonstrate language skills and cultural knowledge.

The Associate in Arts Degree in Natural Sciences requires Wendy to earn a minimum of 18 units in her Major.
(18 units minimum)

Courses must be completed with a grade of "C" or better. Students must complete a minimum of eighteen (18) units selected from the courses listed below.

Russian:
Russ 2, 3, 4, 11

Note the large number of courses that Wendy can choose from. If one is closed, there are many others available to meet the requirements for the Major.

Some of these courses appear on Wendy's Articulation Agreement in Example 4.

behavioral science students have a diverse interest in human problems and seek a liberal education in a broad spectrum of understandings, insights, and appreciations. Multidisciplinary in nature, this area of emphasis seeks to provide an understanding of the interrelationships and varied methodologies of its many subject areas. The goal of this area of emphasis is to develop students' intellectual and emotional understanding, appreciation, insights, and flexibility in order for them to succeed in government services, commerce or industry, and teaching. Students who receive an associate degree in the Social and Behavioral Sciences typically continue their

Associate Degree Requirements

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Example 6: Ascending Lights iGraduate “G.E. Progress Tracker Associate Degree + CSU Transfer” for PCC

PASADENA CITY COLLEGE
CSU GENERAL EDUCATION REQUIREMENTS 2012-2013
 The Associate of Arts degree is awarded for completion of 60 units which include the following:
 major or area of emphasis and the CSU general education requirements, detailed below.

Name _____
LAST FIRST MIDDLE

Counselor _____ Date _____

GENERAL INFORMATION

- To transfer to the CSU system at the junior level, it is necessary to have at least 60 CSU **transferable** units with a minimum 2.0 GPA; minimum general education requirements usually comprise approximately 39 of those units. Major requirements and/or electives complete the remainder of the 60 units. A maximum of 70 CSU transferable units are accepted by any CSU. Consult Counseling Services for more information.
- A single course may **not** meet more than one Area A through E requirement. (American Institutions courses may be applied to Areas C or D.)
- Please consult Counseling Services or a specific CSU catalog for any additional requirements.
- Students expecting to request general education certification should complete 39 units distributed among categories A through E as noted with no less than 30 units for areas A through D. **Areas A and B4 must be fully completed with minimum grades of C.**
- Students whose majors require more than 30 units should consult Counseling Services regarding the advisability of completing all major requirements instead of all general education requirements.
- For additional information consult www.assist.org.

GENERAL EDUCATION AREAS AND COURSES

| Area | Description | Needed | In Progress | Completed |
|--|---|--------|-------------|-----------|
| AREA A – English Language Communication and Critical Thinking (9 Units) Choose a minimum of three units from each of the following areas: (Must be completed prior to transfer) | A1 – ORAL COMMUNICATION Speech 1, 10 A2 – WRITTEN COMMUNICATION English 1A A3 – CRITICAL THINKING English 1C Philosophy 25, 30, 33 Physical Science 2 Speech 6, 12 | | | |
| AREA B – Scientific Inquiry and Quantitative Reasoning (9 semester or 12-15 quarter units required with at least one course each from Physical Science, Life Science, and Mathematics/Quantitative Reasoning. At least one of the science courses must contain a laboratory component (see AREA B3 below). | B1 – PHYSICAL SCIENCES Astronomy 1, 12 Chemistry 1A, 1B, 2A, 2B, 8A, 8B, 22 Environmental Studies 1, 3 Geography 1 Geology 1, 2, 3, 4, 6, 8, 12, 16, 22, 30A-M Physical Science 3 Physics 1A, 1B, 1C, 1D, 2A, 2B, 10, 31A, 31B B2 – LIFE SCIENCE Anatomy 25 Anthropology 1 Biology 1A, 1B, 1C, 2, 3, 4, 11, 14, 16, 30, 35, 38, 39 Microbiology 2 Physiology 1, 2A, 2B Psychology 2 B3 – LABORATORY ACTIVITY Anatomy 25 Anthropology 1L Astronomy 1 Biology 1A, 1B, 1C, 2, 3, 4, 11, 14, 16, 30, 38, 39 Chemistry 1A, 1B, 2A, 2B, 8A, 8B, 22 Environmental Studies 1, 3 Geography 1L Geology 1, 1F, 2, 2F, 3, 3F, 6, 8, 12F, 12L, 30A-M Microbiology 2 Physical Sciences 3L Physics 1A, 1B, 1C, 1D, 2A, 2B, 10L, 31A, 31B Physiology 1, 2A, 2B B4 – MATHEMATICS/QUANTITATIVE REASONING Business 14B Computer Science 2, 4, 6, 8, 10, 12, 43, 45 Mathematics 3, 5A, 5B, 5C, 7A, 7B, 8, 9, 10, 12, 15, 22, 38, 55 Statistics 15, 18, 50 | | | |

Note the 60 unit minimum transferable units.
 Course descriptions in the Community College Catalog and in the Schedule of Classes will indicate if a course is “transferable” to CSU.

| Area | Description | Needed | In Progress | Completed |
|---|---|--------------------------------|-------------|-----------|
| AREA C – Arts and Humanities (9 semester or 12-15 quarter units required with at least one course each in Arts and Humanities area) | C1 – ARTS (Art, Dance, Music, Theater) Architecture 24A, 24B Art 1A, 1B, 2, 3A, 3B, 4A, 4B, 4C, 4D, 5, 7, 8, 9 Chinese 22 Dance 21A, 21B French 50 Italian 50 Music 7A, 7B, 21, 22, 23, 24A, 24B, 25, 26, 27, 28, 38A Photography 25 Theater Arts 1, 5, 7A, 7B C2 – HUMANITIES (Literature, Philosophy, Foreign Languages) American Sign Language 10A, 10B Arabic 1, 2 Armenian 1, 2 Chinese 1, 2, 2A, 3, 4, 10, 12 English 1B, 5A, 5B, 9, 10, 11, 24, 25A, 25C, 25D, 25E, 25F, 25G, 25H, 25I, 25J, 26, 30A, 30B, 30C, 44A, 44B, 44C, 45A, 45B, 46A, 46B, 47, 48, 49A, 50, 51, 52, 53, 54, 57, 59, 60, 61, 76A, 76B, 82A, 82B, 82C French 1, 2, 3, 4, 5A, 5B, 6, 10, 12, 16 German 1, 2, 3, 4, 5, 10, 12 Greek 1, 2 Hebrew 1, 2, 3 History 1A, 1B, 2A, 2B, 5A, 5B, 7A*, 7B*, 8, 9A, 9B, 12, 16, 18, 19, 25A*, 25B*, 25C, 25D, 25E, 25I, 27A, 27B, 29A*, 29B*, 30, 31*, 38, 41*, 50 Humanities 1, 2, 3, 4 Italian 1, 2, 3, 4, 10, 12 Japanese 1, 2, 3, 4, 5, 10, 11, 12 Latin 1, 2 Linguistics 10, 11 Philosophy 1, 3, 7, 8, 20A, 20B, 31, 37 Portuguese 1, 2, 3, 4 Religious Studies 1, 2, 3 Russian 1, 2, 3, 4, 11 Spanish 1, 2, 2A, 3, 4, 5, 6A, 6B, 12, 25, 42A, 42B, 44A, 44B | | | |
| AREA D – Social Sciences (9 semester or 12-15 quarter units required with courses in at least two areas) | D0 – SOCIOLOGY AND CRIMINOLOGY Sociology 1, 2, 14, 15, 16, 22, 24, 25, 29, 31, 41 D1 – ANTHROPOLOGY AND ARCHAEOLOGY Anthropology 1, 1L, 2, 3, 4, 5, 12, 31 D2 – ECONOMICS Economics 1A, 1B Geography 5 D3 – ETHNIC STUDIES Anthropology 12, 31 History 12, 29A, 29B, 31, 41 Psychology 29, 31, 41 Sociology 14, 29, 31, 41 D4 – No courses currently available D5 – GEOGRAPHY Geography 2, 3, 5 D6 – HISTORY History 1A, 1B, 2A, 2B, 5A, 5B, 7A*, 7B*, 8, 9A, 9B, 12, 16, 18, 19, 25A*, 25B*, 25C, 25D, 25E, 25I, 27A, 27B, 29A*, 29B*, 30, 31*, 38, 41*, 50 D7 – INTERDISCIPLINARY SOCIAL OR BEHAVIORAL SCIENCE Communication 1 English 12 Environmental Studies 2 Linguistics 12, 14, 16 D8 – POLITICAL SCIENCE, GOVERNMENT, AND LEGAL INSTITUTIONS Political Science 1*, 2, 6, 7, 21, 22 D9 – PSYCHOLOGY Psychology 1, 2, 5, 21, 22, 23, 24, 25, 29, 31, 33, 41 | | | |
| AMERICAN INSTITUTIONS REQUIREMENT: All CSU campuses require a U.S. history and an American government course for CSU graduation. This requirement may be met with one asterisked (*) course in U.S. history within Areas C2 or D6, AND with Political Science 1* (Area D8). History 7A*, 7B*, 25A*, 25B*, 29A*, 29B*, 31*, 41* (choose one course) and Political Science 1* (required) | | | | |
| AREA E – Lifelong Learning and Self-Development (3 Units) | Anthropology 2 Biology 19 Counseling 12 Dance 1, 2, 3, 4A-H, 5AB, 6AB, 7AB, 8ABC, 9ABC, 10, 11ABC, 13, 15AB, 19ABC, 22ABC, 37ABC (maximum one unit of Dance) English 6, 8 Health Education 2A, 2E, 44 Nutrition 11 Physical Education Activity 3A-E, 27, 28A-B, 29A-C, 30, 32A-C, 33, 34A, 34B, 36, 37, 38, 39A-B, 46A-C, 48A-C, 49A-B, 53, 54A-C, 65A-C, 69, 61A-C (maximum one unit of PE) Psychology 1, 21, 22, 23, 24 Sociology 2, 22, 24 | | | |
| <input type="checkbox"/> American History and Institutions Requirement met | | Total Units (Areas A-E) | | |
| OFFICE USE ONLY | | | | |
| Please consult Counseling Services regarding catalog rights | | | | |
| COMMENTS: _____ | | | | |
| NOTE: Courses may not be used to meet more than one area | | | | |
| California State University General Education Areas met: A _____ D _____ B _____ E _____ C _____ | | | | |

Note the large number of courses that Wendy can choose from. If one is closed, there are many others available to meet the requirements for the General Education Requirements for the Associate in Arts Degree.
 Some of these courses appear on Wendy's Articulation Agreement in Example 4.

Example 7: Pages from the PCC Schedule of Classes for Wendy

PCC Schedule of Classes/Open-Closed List Page 2 of 4

| | | |
|---------------------------|-------------|-------------|
| & 10:10am-11:15am MW | SV22 | MACK D |
| & 11:15am- 1:20pm MW | SV22 | MACK D |
| #0239 9:00am-10:05am TuTh | LecLab SV02 | JARAMILLO V |
| & 10:05am-12:10pm TuTh | SV22 | JARAMILLO V |
| & 1:00pm- 2:35pm TuTh | SV02 | JARAMILLO V |
| #0382 11:45am- 1:20pm MW | LecLab SV02 | HUBER K T |
| & 1:20pm- 2:25pm MW | SV02 | HUBER K T |
| & 2:25pm- 4:30pm MW | SV22 | HUBER K T |
| #0473 1:00pm- 2:35pm TuTh | LecLab SV01 | ANSARI A |
| & 2:35pm- 3:40pm TuTh | SV01 | ANSARI A |
| & 3:40pm- 5:45pm TuTh | SV22 | ANSARI A |

| | | |
|---------|---|---------|
| CHEM 2A | CHEMISTRY - GENERAL, ORGANIC AND BIOCHEMISTRY | 4 Units |
|---------|---|---------|

Prerequisite(s): Math 125 or Math 127B or Math 128B
Principles of chemistry for health science majors. Atomic and molecular structure, chemical bonding, nomenclature, chemical reactions and stoichiometry, gases, solutions, acids and bases, pH, buffers, nuclear and organic chemistry. **Recommended** Chem 105 or equivalent. **No credit** if taken after Chem 1A. Total of 54 hours lecture and 72 hours laboratory. *Transfer Credit: CSU, UC credit limitations. See counselor. Grading: Letter Grade or Pass/No Pass*

| | | |
|---------------------------|-------------|------------|
| #0385 7:25am- 9:00am TuTh | LecLab SV04 | HARMAN M G |
| & 9:00am-11:10am Tu | SV04 | HARMAN M G |
| & 9:00am-11:10am Th | SV20 | HARMAN M G |

No. 0385: This course is part of the HEALTH SCIENCES PATHWAY BLOCK 2. Students must be concurrently enrolled in Anat 25 section #0052 and Psych 24 section #2124.

| | | |
|---------------------------|-------------|--------------|
| #1850 9:40am-11:45am MW | LecLab SV20 | JARAMILLO V |
| & 11:45am- 1:20pm MW | SV03 | JARAMILLO V |
| #2155 12:30pm- 2:05pm MW | LecLab SV35 | LABADZHIAN G |
| & 2:05pm- 3:10pm MW | SV35 | LABADZHIAN G |
| & 3:10pm- 5:15pm W | SV20 | LABADZHIAN G |
| #1278 1:00pm- 2:35pm Tu | LO V | |
| & 2:35pm- 3:40pm Tu | LO V | |
| & 3:40pm- 5:45pm Th | LO V | |
| #0738 2:55pm- 4:30pm MW | LO V | |
| & 4:30pm- 5:35pm MW | LO V | |
| & 5:35pm- 7:40pm M | SV20 | JARAMILLO V |
| #0386 5:45pm- 7:20pm TuTh | LecLab SV03 | SY J |
| & 7:20pm- 8:25pm TuTh | SV03 | SY J |
| & 8:25pm-10:30pm Th | SV20 | SY J |

| | | |
|---------|---|---------|
| CHEM 2B | CHEMISTRY-GENERAL, ORGANIC AND BIOCHEMISTRY | 4 Units |
|---------|---|---------|

Prerequisite(s): Chem 2A.
Principles of chemistry for health science majors. Organic and biochemistry: reaction mechanisms, kinetics, enzymes, protein synthesis and metabolism. Total of 54 hours lecture and 72 hours laboratory. *Transfer Credit: CSU, UC credit limitations. See counselor. Grading: Letter Grade or Pass/No Pass*

<http://www.pasadena.edu/schedule/sched/sc2012f0320.htm> 3/23/2013

PCC Schedule of Classes/Open-Closed List Page 9 of 21

| | | |
|----------|-----------------------------|---------|
| ENGL 78A | INTRODUCTION TO SHAKESPEARE | 3 Units |
|----------|-----------------------------|---------|

Prerequisite(s): Eligibility for Engl 1B.
Reading and discussion of 12 to 16 tragedies, comedies, histories, including the following: *Love's Labor Lost; Twelfth Night; Richard II; Henry IV, parts I and II; Henry V; Hamlet; Othello*. Selections from the Sonnets. Total of 54 hours lecture. *Transfer Credit: CSU; UC Grading: Letter Grade or Pass/No Pass*
#0654 10:05am-11:40am TuTh Lecture V200 BRONSTEIN D

| | | |
|----------|---------------------------|---------|
| ENGL 82A | INTRODUCTION TO MYTHOLOGY | 3 Units |
|----------|---------------------------|---------|

Prerequisite(s): Eligibility for Engl 1B.
Fertile Crescent (Egyptian, Hebrew, Mesopotamian), Classical (Greek and Roman), and Old European mythologies. Emphasis on literary texts and creative expressions, such as art, music, and artifacts. Total of 54 hours lecture. *Transfer Credit: CSU; UC Grading: Letter Grade or Pass/No Pass*
#0021 1:00pm- 2:35pm TuTh Lecture C355 MELNARIK T

| | | |
|----------|----------------------------|---------|
| ENGL 100 | READING AND WRITING SKILLS | 4 Units |
|----------|----------------------------|---------|

Prerequisite(s): One of the following: (1) Engl 400 or Bus 112; (2) placement based on the English assessment process.
Corequisite(s): Engl 901.
Writing expository, analytical, and argumentative essays; developing critical reading and research skills. Review of sentence structure and grammar. **Required** concurrent enrollment in Engl 901, Writing Center Lab. **Recommended** enrollment in Engl 130. **No credit** if taken after Engl 1A. Total of 72 hours lecture. **Grading:** Letter Grade or Pass/No Pass

NOTE: Students enrolling in English 100 MUST ALSO ENROLL in one section of English 901, Writing Center Lab.
For ENGL 100 as part of Puente, Ujima or Veterans' Learning Program or Veterans' Empowerment Program listing on this schedule.

| | | |
|---------------------------|---------------|--------------|
| #0991 7:00am- 8:45am TuTh | Lecture C1 | |
| & 8:45am- 9:15am TuTh | C1 | |
| #0781 7:00am- 9:15am MW | Lecture C1 | |
| #0786 7:00am- 9:15am MW | Lecture C1 | |
| #0499 7:00am- 9:15am MW | Lecture C1 | |
| #1752 7:00am- 9:15am TuTh | Lecture C1 | |
| #0949 7:00am- 9:15am TuTh | Lecture C1 | |
| #0794 7:00am- 9:15am TuTh | Lecture C1 | |
| #0853 7:00am- 9:15am TuTh | Lecture GM12 | ROSENBLATT W |
| #0841 8:30am-11:00am Sat | Lecture C257 | WILLENBORG P |
| & 11:30am- 1:30pm Sat | C257 | WILLENBORG P |
| #0801 9:15am-10:40am MWF | Lecture C269 | SAMTANI S |
| #0785 9:15am-10:40am MWF | Lecture C369 | THONGTHIRAJ |
| #0866 9:15am-11:30am TuTh | Lecture C355 | GREEN K |
| #3305 9:15am-11:30am TuTh | Lecture GM110 | GUERRA C |

| | | |
|---------------------------|--------------|------------|
| #0951 9:15am-11:30am TuTh | Lecture W101 | KOTTARAS E |
|---------------------------|--------------|------------|

No. 0951: English 100, Math 402, Design Tech 100, and College 1 are linked courses and part of the DESIGN TECHNOLOGY PATHWAY

<http://www.pasadena.edu/schedule/sched/sc2012f0680.htm> 3/23/2013

This is one of the courses on Wendy's Transcript. She took and passed this course in the spring of 2012.

English 100 is one of the courses on Wendy's Transcript. She took and passed this course in the spring of 2012

Note that it has a "corequisite" of English 901.

A "corequisite" is a course in which the student is required to enroll AT THE SAME TIME that he or she is enrolled in another course.

STEP 1: Using the example below, complete Page 1 of the ROAD MAP TO SUCCESS Academic Planning Tool:
“Cover Sheet”

Note: When filling out this form, we recommend that you use a pencil or a word processing application because you will be updating this plan each semester!

Enter your personal information

Ascending Lights: iGraduate “ROAD MAP TO SUCCESS” Academic Planning Tool

Cover Sheet

Student's Name _____ Mentor's Name _____

Date Originally Prepared _____ Revised _____

1. Educational Goal:

I want to earn a **CERTIFICATE ONLY** (Go to Section A for instructions)

I want to earn an **ASSOCIATE DEGREE ONLY** (Go to Section B for instructions)

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A CALIFORNIA STATE UNIVERSITY (CSU)** (Go to Section C for instructions)

University Name: _____ Major: _____

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A UNIVERSITY OF CALIFORNIA (UC)** (Go to Section D for instructions)

University Name: _____ Major: _____

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A PRIVATE UNIVERSITY** (Go to Section E for instructions)

University Name: _____ Major: _____

OTHER: (Please specify) _____

2. My Community College is: _____

3. My Student ID is: _____

4. My Password is: _____

5. My Community College Major will be: (Please check one)

Specific Departmental Major: (Please specify) _____

General Studies Major (Please check one below)

Arts & Humanities

Social & Behavioral Sciences

Natural Sciences

Liberal Studies

Ascending Lights: iGraduate “ROAD MAP TO SUCCESS” Academic Planning Tool

Cover Sheet

Student's Name Wendy Choi Mentor's Name Susan Rhee

Date Originally Prepared 3/23/13 Revised as of this date _____

1. Educational Goal:

I want to earn a **CERTIFICATE ONLY** (Go to Section A for instructions)

I want to earn an **ASSOCIATE DEGREE ONLY** (Go to Section B for instructions)

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A CALIFORNIA STATE UNIVERSITY (CSU)** (Go to Section C for instructions)

University Name: CSU - Los Angeles Major: Nursing (BSN)

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A UNIVERSITY OF CALIFORNIA (UC)** (Go to Section D for instructions)

University Name: _____ Major: _____

I want to earn an **ASSOCIATE DEGREE AND TRANSFER TO A PRIVATE UNIVERSITY** (Go to Section E for instructions)

University Name: _____ Major: _____

OTHER: (Please specify) _____

2. My Community College is: Pasadena City College

3. My Student ID is: 88123

4. My Password is: 1234

5. My Community College Major will be: (Please check one)

Specific Departmental Major: (Please specify) _____

General Studies Major (Please check one below)

Arts & Humanities

Social & Behavioral Sciences

Natural Sciences Pages 85 and 86

Liberal Studies

Item 1. These instructions are for your goal of earning an ASSOCIATE DEGREE AND TRANSFER TO A CALIFORNIA STATE UNIVERSITY (CSU)

Items 2,3,4: Fill out completely. It is important that you and your iGraduate mentor have access to your records at the community college so that you both can print out Transcripts, Class Schedules, Assessment Scores, and other information needed for the **ROAD MAP TO SUCCESS.**

Item 5. From the community college catalog write down the exact title of the Major you have chosen. Also, write down the catalog page(s) where this information can be found.

From the copy of Wendy's community college catalog pages. See Example 5.

Page 1

Page 1

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STEP 2: Using the examples in the following pages, begin completing Page 2 of the ROAD MAP TO SUCCESS Academic Planning Tool: "College Assessment Scores and Non Degree Applicable (NDA) Prerequisite Courses Needed"

From your Assessment Scores or Transcript, enter where you placed in Math and English.

Ascending Lights iGraduate Example Transcript

PCC REGISTRATION SERVICES

Unofficial Grades/Advising Transcript

WENDY CHOI

| Course Name | Course Title | Grade | Units Att | Units Comp | Grade Points | GPA |
|--------------------|--|-------|-----------|-------------|--------------|------|
| Spring 2012 | | | | | | |
| ENGL 100 | Reading & Writing skills | B | 4 | 4 | 12 | |
| ENGL 901 | Writing Center Lab | CR | <.3> | .3 | .0 | |
| CHEM 2A | Chemistry General, Organic, and Biochemistry | A | 4 | 4 | 16 | |
| Term totals | | | 8.0 | 8.3 | 28 | 3.50 |
| Summer 2012 | | | | | | |
| SPEECH 1 | Fundamentals of Speech | C | 3 | 3 | 6 | |
| Term totals | | | 3 | 3 | 6 | 2.00 |
| Fall 2012 | | | | | | |
| HISTORY 7A | United States History to 1876 | B | 3 | 3 | 9 | |
| GEOGRAPHY 1 | Physical Geography | C | 3 | 3 | 6 | |
| GEOGRAPHY 1L | Physical Geography Lab | B | 1 | 1 | 3 | |
| Term totals | | | 7 | 7 | 18 | 2.57 |
| Spring 2013 | | | | | | |
| MATH 131 | Intermediate Algebra | | 4 | In progress | | |
| PSYCH 1 | Introductory Psychology | | 3 | In progress | | |

If you do not have your English and Math placement courses, they can also be determined by locating on your community college Transcript the earliest courses in Math and English that you have taken and passed. In Wendy's case, her earliest English course is ENGL 100 with ENG 901. This is also where she placed.

Your Placement Assessment placed you in **MATH 131**

Your Placement Assessment placed you in **ENGLISH 100**

Ascending Lights iGraduate "ROAD MAP TO SUCCESS" Academic Planning Tool

College Assessment Scores and Non Degree Applicable Prerequisite Courses Needed

6. My college assessment test placed me in Math course # 131

In order to achieve my Educational Goal, I must take and pass Math course # _____

In order to take the course above I must FIRST take and pass the following Math courses:

| PREREQUISITE NDA* MATH COURSES | N | IP | C | Units |
|---|---|----|---|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| TOTAL PREREQUISITE NDA* MATH UNITS | | | | |

7. My college assessment test placed me in English course # 100

In order to achieve my Educational Goal I must take and pass English course # _____

In order to take the course above I must FIRST take and pass the following English courses:

| PREREQUISITE NDA* ENGLISH COURSES | N | IP | C | Units |
|--|---|----|---|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | | | | |

*Note: Non-degree-applicable (NDA) basic skills courses are designed to prepare students for success in college-level classes. NDA courses do not count toward a certificate or degree, and are not transferable.

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STEP 4: Continue completing Page 2 of the ROAD MAP TO SUCCESS Academic Planning Tool:

“College Assessment Scores and Non Degree Applicable (NDA) Prerequisite Courses Needed” - **MATH**

Using the course descriptions in your Community College Catalog, or in your Schedule of Classes, identify all of the prerequisite **Math** courses you will need to pass before taking the course required for your Educational Goal. Using your Transcript (if you have one), indicate the number of units and whether they are Needed (N), In Progress (IP), or Completed (C). Total up the units.

ROAD MAP TO SUCCESS™ Academic Planning Tool
 College Assessment Scores and Non Degree Applicable Prerequisite Courses Needed
 Placement in Math course # 131

SLPA 119 SPEECH-LANGUAGE PATHOLOGY PROFESSIONAL ISSUES

3 units
Prerequisite: SLPA 118.
 Principles and procedures for management of clients with communicative disorders with consideration of cultural and linguistic variations. Legal and ethical considerations as well as requirements for employment in various work settings, including interdisciplinary and supervisory relationships, and scope of responsibilities of a Speech-Language Assistant. Total of 54 hours lecture.

SLPA 123A COMMUNICATION DISORDERS: ASSESSMENT AND REMEDIATION

3 units
Prerequisite: SLPA 119.
 Examination of specific disorders of communication, including their characteristics, causes and the anatomical structures and physiological muscle functions related to normal speech and language development. Assessment and screening techniques; scope of practice and role of the Speech-Language Pathology Assistant. Data collection, clinical documentation and record-keeping. **Required** for all Speech-Language Pathology Assistant majors. **No credit** if taken after Speech 123. Total of 54 hours lecture and 18 hours laboratory.

SLPA 123B COMMUNICATION DISORDERS: REMEDIATION

3 units
Prerequisite: SLPA 123A.
 Remediation techniques and therapeutic approaches. Current technology. Scope of practice and role of Speech-Language Pathology Assistant in intervention procedures including clinical documentation and appropriate use of therapeutic materials. **Required** for all Speech-Language Pathology Assistant majors. Total of 54 hours lecture and 18 hours laboratory.

SLPA 126 SPEECH LANGUAGE PATHOLOGY ASSISTANT FIELD WORK

2 units
Prerequisite: Enrollment in or completion of SLPA 123B.
 Supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. Opportunities to interact with clients/patients while implementing a prescribed remedial plan, assisting with screening or evaluation under the direction of a speech-language pathologist, record keeping and managing of clinical data, setting up clinical equipment and materials, and performing various clerical duties as needed. **Maximum credit** 4 units, 2 units each semester. **Pass/no pass** grading. Total of 180 hours field practice.

Prerequisite: Bus 14A or placement based on the Business assessment process.
 Descriptive and inferential statistics. Collection, analysis and presentation of business and economic data using frequency distributions, charts, number summaries and other graphic methods: Measures of central tendency, deviation and distribution shape. Basic probability theory and operations. Discrete and continuous distributions: Normal, binomial, hypergeometric, Poisson, chi square and F. Sampling theory, point and interval estimation, hypothesis testing (large and small samples,) analysis of variance, covariance, correlation, regression, and non-parametric methods using calculators and computers. **No credit** if taken after Stat 18 or 50. Total of 72 hours lecture.
Transfer Credit: CSU

STAT 18 STATISTICS FOR BEHAVIORAL AND SOCIAL SCIENCES

4 units
 (Social Sciences Division)
Prerequisite: Math 131 or 133B or 134B or placement based on the statistics assessment process.
 Statistics for majors in anthropology, economics, psychology and sociology; tables, charts, summary measures, regression and correlation, statistical inference, sampling, variance, nonparametric and parametric tests, simple multivariate analysis; use of calculators and EXCEL. **No credit** if taken after Stat 15 or 50. Total of 90 hours lecture.
Transfer Credit: CSU; UC credit limitations. See counselor.

STAT 50 ELEMENTARY STATISTICS

4 units
 (Mathematics Division)
Prerequisite: Math 131 or 133B or 134B or 141 or placement based on the Math assessment process.
 Analysis of data relative to social and natural processes. Collecting, grouping and presenting numerical data by means of: frequency distributions, measures of central tendency and deviation, probability and sampling, measures of prediction and correlation, linear regression, hypothesis testing, including analysis of variance. **No credit** if taken after Stat 15 or 18. Total of 90 hours lecture.
Transfer Credit: CSU; UC credit limitations. See counselor.

In order to achieve my Educational Goal, I must take and pass Math course # STAT 50

In order to take the course above I must FIRST take and pass the following Math courses:

| PREREQUISITE NDA* MATH COURSES | N | IP | C | Units |
|---|---|----|---|-------|
| MATH 131 | | 4 | | 4 |
| | | | | |
| | | | | |
| TOTAL PREREQUISITE NDA* MATH UNITS | | 4 | | 4 |

7. My college assessment test placed me in English course # 100

In order to achieve my Educational Goal I must take and pass English course # ENGL 1A

In order to take the course above I must FIRST take and pass the following English courses:

| PREREQUISITE NDA* ENGLISH COURSES | N | IP | C | Units |
|--|---|----|---|-------|
| | | | | |
| | | | | |
| | | | | |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | | | | |

STAT 50 meets the requirement for the Associate Degree. It also is the only Mathematics/Quantitative Reasoning course that is transferrable to CSU-LA for nursing.

STAT 50 has a prerequisite of MATH 131. Wendy is currently taking that course.

Course Descriptions

*Note: Non-degree-applicable (NDA) basic skills courses are designed to prepare students for success in college-level classes. NDA courses do not count toward a certificate or degree, and are not transferable.

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STEP 5: Continue completing Page 2 of the ROAD MAP TO SUCCESS Academic Planning Tool:

“College Assessment Scores and Non Degree Applicable (NDA) Prerequisite Courses Needed” - **ENGLISH**

Using the course descriptions in your Community College Catalog, or in your Schedule of Classes, identify all of the prerequisite **English** courses you will need to pass before taking the course required for your Educational Goal. Using your Transcript (if you have one), indicate the number of units and whether they are Needed (N), In Progress (IP), or Completed (C). Total up the units.

EDT 220 CAD TECHNICIAN INTERNSHIP
2 units
Prerequisites: EDT 140, EDT 150, and EDT 88 and obtain enrollment in 7 units or more including intern. Supervised, practical experience in an industry or professional environment. **Maximum credit** 4 units each semester. **Pass/no pass** grading. Total hours field practice.

EDT 230 COMPUTER-AIDED MANUFACTURING
3 units
Prerequisites: EDT 8A, Mach 220A.
Production of machining operations on CAM software to produce numerical control programming (G-Code) in order to automate numerically controlled machinery (CNC). Topics include CAD, solid modeling, work piece set-up, toolpath generation, G&M Codes, machine set-up, contour, pocket and surface machining. Total of 27 hours lecture and 81 hours laboratory.

EDT 240 GEOMETRIC DIMENSIONING AND TOLERANCING
1 unit

In order to take English 1A, Wendy was required to take and pass English 100 with corequisite English 901. Her Transcript indicates that she took and passed both classes in the fall of 2012.

profile controls. Total of 18 hours lecture.

ENGLISH (English Division)

ENGL 1A READING AND COMPOSITION
4 units
Prerequisite: One of the following: (1) Engl 100; (2) ESL 33B; (3) placement based on the English assessment process.
Corequisite: Engl 900.

Development of expository and argumentative essays. Instruction in writing annotated papers. Analysis of various forms of writing with emphasis on expository and argumentative essays. **Recommended** enrollment in Engl 14. Total of 72 hours lecture.
Transfer Credit: CSU; UC

ENGL 1B READING AND COMPOSITION
4 units
Prerequisite: One of the following: (1) Engl 1A; (2) score of 4 on Advanced Placement Test given by the College Entrance Examination Board.

ENGL 2B CRITICAL THINKING AND ARGUMENT
4 units
Prerequisite: Engl 1B.
Principles of critical thinking applied to writing and reading on complex issues which incorporate logic, reasoning, persuasion, analysis and evaluation of appropriate prose models, including those employing argument, other rhetorical modes, and critical thinking strategies specific to various modes of thought; selective use of citation and documentation. Total of 72 hours lecture.
Transfer credit: CSU; UC

ENGL 3 TECHNICAL WRITING — ADVANCED EXPOSITION

3 units
Prerequisite: Engl 1A.
Development of writing skills which can be applied to any career or profession. Emphasis on types of writing required to communicate facts and ideas in a technological society. Total of 54 hours lecture.
Transfer Credit: CSU

ENGL 5A CREATIVE WRITING
3 units
Prerequisite: Eligibility for Engl 1B.
Creative literary expression; short story, poetry and essay. Individual experimentation with various forms; students evaluate their work and work of classmates in light of contemporary writings. Total of 54 hours lecture.
Transfer Credit: CSU; UC

ENGL 5B CREATIVE WRITING
3 units
Prerequisite: Engl 5A, 6, 7 or 8.
Creative literary expression such as: short story, poetry, dramatic form and essay. The focus is on in-depth criticism of student work and professional writers. **Maximum credit** 6 units, 3 units each semester. Total of 54 hours lecture.
Transfer Credit: CSU; UC

ENGL 6 SHORT STORY WRITING
3 units
Prerequisite: Eligibility for Engl 1B.
Theory and practice in writing the short story. **Maximum credit** 9 units, 3 units each semester. Total of 54 hours lecture.
Transfer Credit: CSU; UC

Course Descriptions

ROAD MAP TO SUCCESS™ Academic Planning Tool
College Assessment Scores and Non Degree Applicable Prerequisite Courses Needed

Placement in Math course # 131

In order to achieve my Educational Goal, I must take and pass Math course # STAT 50

In order to take the course above I must FIRST take and pass the following Math courses:

| PREREQUISITE NDA* MATH COURSES | N | IP | C | Units |
|---|---|----|---|-------|
| MATH 131 | | 4 | | 4 |
| | | | | |
| | | | | |
| TOTAL PREREQUISITE NDA* MATH UNITS | | 4 | | 4 |

7. My college assessment test placed me in English course # 100

In order to achieve my Educational Goal I must take and pass English course # ENGL 1A

In order to take the course above I must FIRST take and pass the following English courses:

| PREREQUISITE NDA* ENGLISH COURSES | N | IP | C | Units |
|--|---|----|-----|-------|
| ENGL 100 English Essentials | | | 4 | 4 |
| ENGL 901 Writing Center Lab | | .3 | | .3 |
| | | | | |
| | | | | |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | | | 4.3 | 4.3 |

English 1A is required for the Associate Degree. It has a corequisite of English 900. Writing Lab.

*Note: Non-degree-applicable (NDA) basic skills courses are designed to prepare students for success in college-level classes. NDA courses do not count toward a certificate or degree, and are not transferable.

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STEP 6: Using the examples below, begin completing Page 3 of the ROAD MAP TO SUCCESS Academic Planning Tool: "Master Planning Worksheet"

From the copy of the Articulation Agreement, fill in ALL of the courses and units that will transfer for credit toward your major at the California State University you have selected.

3/21/2013 www.assist.org Page 2
To: CSU Los Angeles, From: Pasadena City College, 12-13

Nursing - BS (continued)
 CHEM 151 Fundamentals of Chemistry (5) | CHEM 2A Chemistry - General, (4)
 I Organic and Biochemistry
 ENGL 101 Composition I (4) | ENGL 1A Reading and Composition (4)
A minimum C grade is required.
 MICR 201 & Microbiology for Health (4) |
 Related Sciences
 MICR 202 Microbiology Laboratory (2) |
 for Health Related Sciences
 PSY 150 Introductory Psychology (4) | PSYCH 1 Introductory Psychology (3)
 COMM 150 Oral Communication (4) | SPEECH 1 Fundamentals of Speech (3)
 Completion of one course meeting the general education requirement in critical thinking:
 PHIL 160 Critical Thinking (4) | PHILO 25 Introduction to (3)
 Critical Thinking
 OR
 PHILO 30 Logic (3)
A minimum C grade is required.
 OR
 PHIL 250 Introduction to Symbolic (4) | PHILO 33 Introduction to (3)
 Logic Symbolic Logic
A minimum C grade is required.
 POLS 155 Critical Analysis of (4)
 Political Communication
A minimum C grade is required.
 OR
 COMM 176 Argumentation (4) | SPEECH 6 Argumentation and (3)
 Debate
 OR
 SPEECH 12 Argumentation and (3)
 Critical Thinking
A minimum C grade is required.
Requirements for the Major (99-111 units)
 The basic program requires a total of 198 units for the degree, including 114 units in required courses in nursing and related fields. The R.N. transfer program requires a total of 180 units for the degree, including 104 units in required courses in nursing and related fields.
Required in Related Fields (12-16 units)
 NTRS 250 Human Nutrition (4) | NUTRI 11 Human Nutrition (3)

Here are three examples taken from the first page of the Articulation Agreement

Ascending Lights: iGraduate "ROAD MAP TO SUCCESS" Academic Planning Tool

Master Planning Worksheet

| Course Name and Number | Notes | N | IP | C | Units |
|---|--------------------|-------|-------------|-------|----------------------|
| MAJOR COURSES FROM CATALOG | | | | | |
| Number of Major Units Required: [] | | | | | |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL UNITS | | | | | |
| G.E. PROGRESS TRACKER | | | | | |
| Unit summary from my G.E. Progress Tracker: [] | | | | | |
| TOTAL UNITS | | | | | |
| ARTICULATION AGREEMENT BY MAJOR from WWW.ASSIST.ORG | | | | | |
| Circle below the section where you have listed Articulation Agreement Courses. | | | | | |
| 1 | ENGL 1C (4) | MAJOR | G.E.TRACKER | OTHER | DO NOT USE THIS AREA |
| 2 | ANAT 25 (4) | MAJOR | G.E.TRACKER | OTHER | |
| 3 | PHYSIO 1 (4) | MAJOR | G.E.TRACKER | OTHER | |
| 4 | CHEM 2A (4) | MAJOR | G.E.TRACKER | OTHER | |
| 5 | ENGL 1A (4) | MAJOR | G.E.TRACKER | OTHER | |
| 6 | PSYCH 1 (3) | MAJOR | G.E.TRACKER | OTHER | |
| 7 | SPEECH 1 (3) | MAJOR | G.E.TRACKER | OTHER | |
| 8 | PHILO 25 or 30 (3) | MAJOR | G.E.TRACKER | OTHER | |
| 9 | NUTRI 11 (3) | MAJOR | G.E.TRACKER | OTHER | |
| 10 | PSYCH 24 (3) | MAJOR | G.E.TRACKER | OTHER | |
| 11 | SOC 1 (3) | MAJOR | G.E.TRACKER | OTHER | |
| 12 | STAT 50 (4) | MAJOR | G.E.TRACKER | OTHER | |
| OTHER (i.e. electives, degree applicable prerequisites, recommended courses) | | | | | |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| TOTAL PREREQUISITE NDA* MATH UNITS | | | | | |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | | | | | |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL OTHER UNITS | | | | | |
| GRAND TOTAL OF UNITS | | | | | |

See Example 4 above for the additional courses listed here.

Additional Worksheet

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STEP 7: Using the examples below, continue to complete Page 3 of the ROAD MAP TO SUCCESS Academic Planning Tool: "Master Planning Worksheet"

From the copy of the Community College Catalog page for your Major, fill in the courses and units that you need to achieve your Educational Goal. Try to select courses that are ALSO listed in the ARTICULATION AGREEMENT BY Major section. Circle them as they are used. You can find the units in the course descriptions in the back of your Catalog, in your Schedule of Classes, on your Transcript, or in the ARTICULATION AGREEMENT BY Major section. Using your Transcript (if you have one), indicate the number of units and whether they are Needed (N), In Progress (IP), or Completed (C). Total up the units.

Associate Degree Requirements

Requirements for the area of emphasis (18 units minimum)

Courses must be completed with a grade of C or better. All courses must be numbered 1-99. Students must complete 18 units with at least 3 units in three of the following five categories listed below:

Biological Sciences:
Anthr 1 and 1L
Anat 25 or Physo 2A
Biol 1A, 1B, 1C, 2, 3, 4, 5A-B, 11, 14, 16, 19, 25, 26, 28, 30, 35, 36, 37, 38, 39, 40
Micro 2, Nutri 11
Physo 1 or Physo 2B
Psych 2

Chemistry:
Chem 1A, 1B, 2A, 2B, 8A, 8B, 10, 10L, 22

Environmental Studies:
Envs 1, 2, 3, 30, 40

Geosciences:
Geog 1 & 1L, 10, 30, Geol 1 & 1F, 2 & 2F, 3 & 3F, 4, 6, 8, 16, 22, 23, 24, 30A-M, 40
Geol 12 & 12F & 12L

Mathematics and Statistics:
Math 3, 5A, 5B, 5C, 7A, 7B, 8, 9, 10, 22, 55, Stat 50

Physics & Physical Sciences:
Astron 1, 12
Physc 3 & 3L, 37
Phys 1A, 1B, 1C, 1D, 2A, 2B, 10 & 10L, 31A, 31B

Russian Associate in Arts Degree

Responsible Division: Languages

The Russian program offers a broad spectrum of courses, ranging from language instruction to studies of civiliza-

art, music, and international relations.

PLEASE NOTE: The courses that universities and colleges require for transfer vary. When selecting courses for transfer purposes, students should consult with Counseling Services to determine the particular transfer requirements of specific transfer institutions.

Program Outcomes:

1. Demonstrate language skills and cultural knowledge in Russian by submission of a portfolio of completed work.

Requirements for the major in Russian (18 units minimum)

Courses must be completed with a grade of "C" or better. Students must complete a minimum of eighteen (18) units selected from the courses listed below.

Russian:
Russ 2, 3, 4, 11

Social and Behavioral Sciences Associate in Arts Degree

Responsible Division: Social Sciences

The degree in social and behavioral sciences is concerned with providing a broad understanding of the social, cultural, and intellectual world in which we live. Social and behavioral science students have a diverse interest in human problems and seek a liberal education in a broad spectrum of understandings, insights, and appreciations. Multidisciplinary in nature, this area of emphasis seeks to provide an understanding of the interrelationships and varied methodologies of its many subject areas. The goal of this area of emphasis is to develop students' intellectual and emotional understanding, appreciation, insights, and flexibility in order for them to succeed in government services, commerce or industry, and teaching. Students who receive an associate degree in the Social and Behavioral Sciences typically continue their

Ascending Lights: iGraduate "ROAD MAP TO SUCCESS" Academic Planning Tool

| Master Planning Worksheet | | | | | |
|---|----------------------------------|--|----|---|-----------------------------|
| Course Name and Number | Notes | N | IP | C | Units |
| MAJOR COURSES FROM CATALOG | | Major Courses are those required for your major or occupational field. | | | |
| Number Of Major Units Required: 18 | | | | | |
| 4 CHEM 2A | | | | 4 | 4 |
| 2 PHYSIO 1 | | 4 | | | 4 |
| 3 BIO 11 | Prerequisite for ANAT 25 | 4 | | | 4 |
| 4 NUTRI 11 | | 3 | | | 3 |
| 2 PSYCH 2 | Selected from MAJOR catalog page | 3 | | | 3 |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| | | UNITS FROM ADDITIONAL WORKSHEET | | | |
| | | TOTAL UNITS | | | |
| | | 14 | 0 | 4 | 18 |
| G.E. PROGRESS TRACKER | | | | | |
| Unit summary from my G.E. Progress Tracker: | | TOTAL UNITS | | | |
| ARTICULATION AGREEMENT BY MAJOR | | | | | |
| from WWW.ASSIST.ORG | | Circle below the section where you have listed Articulation Agreement Courses. | | | |
| 1 ENGL 1C (4) | MAJOR G.E.TRACKER OTHER | | | | DO NOT USE THIS AREA |
| 2 ANAT 25 (4) | MAJOR G.E.TRACKER OTHER | | | | |
| 3 PHYSIO 1 (4) | MAJOR G.E.TRACKER OTHER | | | | |
| 4 CHEM 2A (4) | MAJOR G.E.TRACKER OTHER | | | | |
| 5 ENGL 1A (4) | MAJOR G.E.TRACKER OTHER | | | | |
| 6 PSYCH 1 (3) | MAJOR G.E.TRACKER OTHER | | | | |
| 7 SPEECH 1 (3) | MAJOR G.E.TRACKER OTHER | | | | |
| 8 PHILO 25 or 30 (3) | MAJOR G.E.TRACKER OTHER | | | | |
| 9 NUTRI 11 (3) | MAJOR G.E.TRACKER OTHER | | | | |
| 10 PSYCH 24 (3) | MAJOR G.E.TRACKER OTHER | | | | |
| 11 SOC 1 (3) | MAJOR G.E.TRACKER OTHER | | | | |
| 12 STAT 50 (4) | MAJOR G.E.TRACKER OTHER | | | | |
| OTHER (i.e. electives, double applicable prerequisites, recommended courses) | | | | | |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| TOTAL PREREQUISITE NDA* MATH UNITS | | From Page 2, Item 6 | | | |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | | From Page 2, Item 7 | | | |
| | | UNITS FROM ADDITIONAL WORKSHEET | | | |
| | | TOTAL OTHER UNITS | | | |
| GRAND TOTAL OF UNITS | | | | | |

All of the above courses have been selected from the Natural Sciences Major

Circle where you are counting these courses and units.

Additional Worksheet

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STEP 8: Using the examples below, continue to complete Page 3 of the ROAD MAP TO SUCCESS Academic Planning Tool:

"Master Planning Worksheet"

NOTE THE WIDE VARIETY OF COURSES TO CHOOSE FROM ON THESE TWO PAGES! If Wendy cannot get her first choice, she has many other choices for her ROAD MAP TO SUCCESS.

Continue using your Transcript and Articulation Agreement by Major to complete the G.E. PROGRESS TRACKER. Try to select courses that are ALSO listed in the ARTICULATION AGREEMENT BY Major section. Circle them as they are used. Using your Transcript (if you have one), indicate the number of units and whether they are Needed (N), In Progress (IP), or Completed (C).

| MAJOR COURSES FROM CATALOG | | Major Courses are those required for your major or occupational field. | | | |
|--|-----------------------|--|-------|---|----|
| Number Of Major Units Required: | 18 | | | | |
| 1. CHEM 2A | | | | 4 | 4 |
| 2. PHYSIO 1 | | | 4 | | 4 |
| 3. BIO 11 | | Prerequisite for ANAT 25 | 4 | | 4 |
| 4. NUTRI 11 | | | 3 | | 3 |
| 5. PSYCH 2 | | Selected from MAJOR catalog page | 3 | | 3 |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. | | | | | |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL UNITS | | | 14 | 0 | 4 |
| G.E. PROGRESS TRACKER | | | | | |
| Unit summary from my G.E. Progress Tracker: | | | 31 | 3 | 10 |
| TOTAL UNITS | | | | | 44 |
| ARTICULATION AGREEMENT BY MAJOR | | Circle below the section where you have listed Artic. Agreemt. Courses | | | |
| from WWW.ASSIST.ORG | | | | | |
| 1. ENGL 1C (4) | MAJOR | G.E TRACKER | OTHER | | |
| 2. ANAT 25 (4) | MAJOR | G.E TRACKER | OTHER | | |
| 3. PHYSIO 1 (4) | MAJOR | G.E TRACKER | OTHER | | |
| 4. CHEM 2A (4) | MAJOR | G.E TRACKER | OTHER | | |
| 5. ENGL 1A (4) | MAJOR | G.E TRACKER | OTHER | | |
| 6. PSYCH 1 (3) | MAJOR | G.E TRACKER | OTHER | | |
| 7. SPEECH 1 (3) | MAJOR | G.E TRACKER | OTHER | | |
| 8. PHILO 25 or 30 (3) | MAJOR | G.E TRACKER | OTHER | | |
| 9. NUTRI 11 (3) | MAJOR | G.E TRACKER | OTHER | | |
| 10. PSYCH 24 (3) | MAJOR | G.E TRACKER | OTHER | | |
| 11. SOC 1 (3) | MAJOR | G.E TRACKER | OTHER | | |
| 12. STAT 30 (4) | MAJOR | G.E TRACKER | OTHER | | |
| OTHER (i.e. electives, degree applicable prerequisites, recommended courses) | | | | | |
| 1. Philosophy 25 | | | 3 | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. ENGL 900 Writing Center Lab (NDA) | Required with ENGL 1A | | .3 | | .3 |
| TOTAL PREREQUISITE NDA* MATH UNITS | From Page 2, Item 6 | | | | |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | From Page 2, Item 7 | | | | |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL OTHER UNITS | | | | | |
| GRAND TOTAL OF UNITS | | | | | |

Circle where you are counting these courses and units.

Here are some examples of how to do it.

PASADENA CITY COLLEGE
CSU GENERAL EDUCATION REQUIREMENTS 2012-2013
 The Associate of Arts degree is awarded for completion of 60 units which include the following: major or area of emphasis and the CSU general education requirements, detailed below.

Name: Choi Wendy
 LAST FIRST MIDDLE
 Counselor _____ Date _____

GENERAL INFORMATION

- To transfer to the CSU system at the junior level, it is necessary to have at least 60 CSU transferable units with a minimum 2.0 GPA; minimum general education requirements usually comprise approximately 39 of those units. Major requirements and/or electives complete the remainder of the 60 units. A maximum of 70 CSU transferable units are accepted by any CSU. Consult Counseling Services for more information.
- A single course may not meet more than one Area A through E requirement. (American Institutions courses may be applied to Areas C or D.)
- Please consult Counseling Services or a specific CSU catalog for any additional requirements.
- Students expecting to request general education certification should complete 39 units distributed among categories A through E as noted with no less than 30 units for areas A through D. **Areas A and B4 must be fully completed with minimum grades of C.**
- Students whose majors require more than 30 units should consult Counseling Services regarding the advisability of completing all major requirements instead of all general education requirements.
- For additional information consult www.assist.org.

GENERAL EDUCATION AREAS AND COURSES

| Area | Needad | In Progress | Completed |
|---|--------|-------------|-----------|
| AREA A – English Language Communication and Critical Thinking (9 Units) Choose a minimum of three units from each of the following areas: (Must be completed prior to transfer) | | | |
| A1 – ORAL COMMUNICATION Speech 1, 10 | | | 3 |
| A2 – WRITTEN COMMUNICATION English 1A | 4 | | |
| A3 – CRITICAL THINKING English 1C Philosophy 25, 30, 33 Physical Science 2 Speech 6, 12 | | 4 | |
| AREA B – Scientific Inquiry and Quantitative Reasoning (9 semester or 12-15 quarter units required with at least one course each from Physical Science, Life Science, and Mathematics/Quantitative Reasoning. At least one of the science courses must contain a laboratory component (see AREA B3 below). | | | |
| B1 – PHYSICAL SCIENCES Astronomy 1, 12 Chemistry 1A, 1B, 2A, 2B, 8A, 8B, 22 Environmental Studies 1, 3 Geography 1 Geology 1, 2, 3, 4, 6, 8, 12, 16, 22, 30A-M Physical Science 3 Physics 1A, 1B, 1C, 1D, 2A, 2B, 10, 31A, 31B | | | 3 |
| B2 – LIFE SCIENCE Anatomy 25 Anthropology 1 Biology 1A, 1B, 1C, 2, 3, 4, 11, 14, 16, 30, 35, 38, 39 Microbiology 2 Physiology 1, 2A, 2B Psychology 2 | 4 | | |
| B3 – LABORATORY ACTIVITY Anatomy 25 Anthropology 1L Astronomy 1 Biology 1A, 1B, 1C, 2, 3, 4, 11, 14, 16, 30, 38, 39 Chemistry 1A, 1B, 2A, 2B, 8A, 8B, 22 Environmental Studies 1, 3 Geography 1L Geology 1, 1F, 2, 2F, 3, 3F, 6, 8, 12F, 12L, 30A-M Microbiology 2 Physical Sciences 3L Physics 1A, 1B, 1C, 1D, 2A, 2B, 10L, 31A, 31B Physiology 1, 2A, 2B | | | 1 |
| B4 – MATHEMATICS/QUANTITATIVE REASONING Business 14B Computer Science 2, 4, 6, 8, 10, 12, 43, 45 Mathematics 5A, 5B, 5C, 7A, 7B, 8, 9, 10, 12, 15, 22, 38, 55 Statistics 15, 18 | | 4 | |

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STEP 9: Using the examples below, continue to complete Page 3 of the ROAD MAP TO SUCCESS Academic Planning Tool:

“Master Planning Worksheet”

NOTE THE WIDE VARIETY OF COURSES TO CHOOSE FROM ON THESE TWO PAGES! If Wendy cannot get her first choice, she has many other choices for her ROAD MAP TO SUCCESS.

Continue using your Transcript and Articulation Agreement by Major to complete the G.E. PROGRESS TRACKER. Follow the same procedures described in Step 8. Total up all of the units Needed (N), In Progress (IP), and Completed (C).

| | | | | | |
|--|---|--|-----------|----------|-----------------------|
| C1 – ARTS (Art, Dance, Music, Theater) | Architecture 24A, 24B Art 1A, 1B, 2, 3A, 3B, 4A, 4B, 4C, 4D, 5, 7, 8, 9 Chinese 22 Dance 21A, 21B French 50 | Italian 50 Music 7A, 7B, 21, 22, 23, 24A, 24B, 25, 26, 27, 28, 38A Photography 25 Theater Arts 1, 5, 7A, 7B | 3 | | |
| C2 – HUMANITIES (Literature, Philosophy, Foreign Languages) | American Sign Language 10A, 10B Arabic 1, 2 Armenian 1, 2 Chinese 1, 2, 2A, 3, 4, 10, 12 English 1B, 5A, 5B, 9, 10, 11, 24, 25A, 25C, 25D, 25E, 25F, 25G, 25H, 25I, 25J, 26, 30A, 30B, 30C, 44A, 44B, 44C, 45A, 45B, 46A, 46B, 47, 48, 49A, 50, 51, 52, 53, 54, 57, 59, 60, 61, 78A, 78B, 82A, 82B, 82C French 1, 2, 3, 4, 5A, 5B, 6, 10, 12, 16 German 1, 2, 3, 4, 5, 10, 12 Greek 1, 2 Hebrew 1, 2, 3 | History 1A, 1B, 2A, 2B, 5A, 5B, 7A*, 7B*, 8, 9A, 9B, 12, 16, 18, 19, 25A*, 25B*, 25C, 25D, 25F, 25I, 27A, 27B, 29A*, 29B*, 30, 31*, 38, 41*, 50 Humanities 1, 2, 3, 4 Italian 1, 2, 3, 4, 10, 12 Japanese 1, 2, 3, 4, 5, 10, 11, 12 Latin 1, 2 Linguistics 10, 11 Philosophy 1, 3, 7, 8, 20A, 20B, 31, 37 Portuguese 1, 2, 3, 4 Religious Studies 1, 2, 3 Russian 1, 2, 3, 4, 11 Spanish 1, 2, 2A, 3, 4, 5, 6A, 6B, 12, 25, 42A, 42B, 44A, 44B | 6 | | |
| AREA D – Social Sciences (9 semester or 12-15 quarter units required with courses in at least two areas) | | | 3 | | |
| D0 – SOCIOLOGY AND CRIMINOLOGY | Sociology 12, 14, 15, 16, 22, 24, 25, 29, 31, 41 | | | | |
| D1 – ANTHROPOLOGY AND ARCHAEOLOGY | Anthropology 1, 1L, 2, 3, 4, 5, 12, 31 | | | | |
| D2 – ECONOMICS | Economics 1A, 1B Geography 5 | | | | |
| D3 – ETHNIC STUDIES | Anthropology 12, 31 History 12, 29A, 29B, 31, 41 Psychology 29, 31, 41 Sociology 14, 29, 31, 41 | | | | |
| D4 – No courses currently available | | | | | |
| D5 – GEOGRAPHY | Geography 2, 3, 5 | | | | |
| D6 – HISTORY | History 1A, 1B, 2A, 2B, 5A, 5B, 7A*, 7B*, 8, 9A, 9B, 12, 16, 18, 19, 25A*, 25B*, 25C, 25D, 25E, 25F, 25I, 27A, 27B, 29A*, 29B*, 30, 31, 38, 41*, 50 | | | | 3 |
| D7 – INTERDISCIPLINARY SOCIAL OR BEHAVIORAL SCIENCE | Communication 1 English 12 Environmental Studies 2 Linguistics 12, 14, 16 | | | | |
| D8 – POLITICAL SCIENCE, GOVERNMENT, AND LEGAL INSTITUTIONS | Political Science 1*, 2, 6, 7, 21, 22 | | | | 3 |
| D9 – PSYCHOLOGY | Psychology 1, 2, 5, 21, 22, 23, 24, 25, 29, 31, 33, 41 | | | | 3 |
| AMERICAN INSTITUTIONS REQUIREMENT: All CSU campuses require a U.S. History and an American government course for CSU graduation. This requirement may be met with one asterisk (*) course in U.S. history within Areas C2 or D6, AND with Political Science 1* (Area D8). | History 7A*, 7B*, 25A*, 25B*, 29A*, 29B*, 31*, 41* (choose one course) and Political Science 1* (required) | | | | Completed above in D6 |
| AREA E – Lifelong Learning and Self-Development (3 Units) | Anthropology 2 Biology 19 Counseling 12 Dance 1, 2, 3, 4A-H, 5AB, 6AB, 7AB, 8ABC, 9ABC, 10, 11ABC, 13, 15AB, 19ABC, 22ABC, 37ABC (maximum one unit of PE) English 6, 8 Health Education 2A, 2E, 44 | Physical Education Activity 3A-E, 27, 28A-B, 29A-C, 30, 32A-C, 33, 34A, 34B, 36, 37, 38, 39A-B, 46A-C, 48A-C, 49A-B, 53, 54A-C, 65A-C, 69, 81A-C (maximum of one unit of PE) Psychology 1, 21, 22, 23, 24 Sociology 2, 22, 24 | 3 | | |
| <input type="checkbox"/> American History and Institutions Requirement met | | | | | |
| Total Units (Areas A-E) | | | 31 | 3 | 10 = 44 |

Here are some additional examples of how to do it.

After entering her required Major and General Education courses, Wendy added Philosophy 25 to her Master Planning Worksheet because it appears on her Articulation Agreement but was not needed elsewhere.

| | | | | |
|--|---|-----------|-------------|-----------------------|
| AREA C – Arts and Humanities (9 semester or 12-15 quarter units required with at least one course each in Arts and Humanities area) | | Needed | In Progress | Completed |
| C1 – ARTS (Art, Dance, Music, Theater) | Architecture 24A, 24B Art 1A, 1B, 2, 3A, 3B, 4A, 4B, 4C, 4D, 5, 7, 8, 9 Chinese 22 Dance 21A, 21B French 50 | 3 | | |
| C2 – HUMANITIES (Literature, Philosophy, Foreign Languages) | American Sign Language 10A, 10B Arabic 1, 2 Armenian 1, 2 Chinese 1, 2, 2A, 3, 4, 10, 12 English 1B, 5A, 5B, 9, 10, 11, 24, 25A, 25C, 25D, 25E, 25F, 25G, 25H, 25I, 25J, 26, 30A, 30B, 30C, 44A, 44B, 44C, 45A, 45B, 46A, 46B, 47, 48, 49A, 50, 51, 52, 53, 54, 57, 59, 60, 61, 78A, 78B, 82A, 82B, 82C French 1, 2, 3, 4, 5A, 5B, 6, 10, 12, 16 German 1, 2, 3, 4, 5, 10, 12 Greek 1, 2 Hebrew 1, 2, 3 | 6 | | |
| AREA D – Social Sciences (9 semester or 12-15 quarter units required with courses in at least two areas) | | 3 | | |
| D0 – SOCIOLOGY AND CRIMINOLOGY | Sociology 12, 14, 15, 16, 22, 24, 25, 29, 31, 41 | | | |
| D1 – ANTHROPOLOGY AND ARCHAEOLOGY | Anthropology 1, 1L, 2, 3, 4, 5, 12, 31 | | | |
| D2 – ECONOMICS | Economics 1A, 1B Geography 5 | | | |
| D3 – ETHNIC STUDIES | Anthropology 12, 31 History 12, 29A, 29B, 31, 41 Psychology 29, 31, 41 Sociology 14, 29, 31, 41 | | | |
| D4 – No courses currently available | | | | |
| D5 – GEOGRAPHY | Geography 2, 3, 5 | | | |
| D6 – HISTORY | History 1A, 1B, 2A, 2B, 5A, 5B, 7A*, 7B*, 8, 9A, 9B, 12, 16, 18, 19, 25A*, 25B*, 25C, 25D, 25E, 25F, 25I, 27A, 27B, 29A*, 29B*, 30, 31, 38, 41*, 50 | | | 3 |
| D7 – INTERDISCIPLINARY SOCIAL OR BEHAVIORAL SCIENCE | Communication 1 English 12 Environmental Studies 2 Linguistics 12, 14, 16 | | | |
| D8 – POLITICAL SCIENCE, GOVERNMENT, AND LEGAL INSTITUTIONS | Political Science 1*, 2, 6, 7, 21, 22 | | | |
| D9 – PSYCHOLOGY | Psychology 1, 2, 5, 21, 22, 23, 24, 25, 29, 31, 33, 41 | | | 3 |
| AMERICAN INSTITUTIONS REQUIREMENT: All CSU campuses require a U.S. History and an American government course for CSU graduation. This requirement may be met with one asterisk (*) course in U.S. history within Areas C2 or D6, AND with Political Science 1* (Area D8). | History 7A*, 7B*, 25A*, 25B*, 29A*, 29B*, 31*, 41* (choose one course) and Political Science 1* (required) | | | Completed above in D6 |
| AREA E – Lifelong Learning and Self-Development (3 Units) | Anthropology 2 Biology 19 Counseling 12 Dance 1, 2, 3, 4A-H, 5AB, 6AB, 7AB, 8ABC, 9ABC, 10, 11ABC, 13, 15AB, 19ABC, 22ABC, 37ABC (maximum one unit of PE) English 6, 8 Health Education 2A, 2E, 44 | 3 | | |
| <input type="checkbox"/> American History and Institutions Requirement met | | | | |
| Total Units (Areas A-E) | | 31 | 3 | 10 = 44 |

Total up the units from BOTH pages of the G.E. Progress Tracker.

OFFICE USE ONLY

California State University General Education Areas met:

A _____ D _____
B _____ E _____
C _____

STEP 10: Using the examples below, continue to complete Page 3 of the ROAD MAP TO SUCCESS Academic Planning Tool:

“Master Planning Worksheet”

Transfer the G.E. TOTALS from the G.E. PROGRESS TRACKER to the proper line on Page 3 of the ROAD MAP TO SUCCESS.

Transfer the NDA Prerequisite units from Page 2 of the ROAD MAP TO SUCCESS to the appropriate lines on Page 3.

Total up all of the columns and units.

| | | | | | |
|---|--|----|---|----|------|
| Armenian 1, 2 Chinese 1, 2, 2A, 3, 4, 10, 12 English 1B, 5A, 5B, 9, 10, 11, 24, 25A, 25C, 25D, 25E, 25F, 25G, 25H, 25I, 25J, 26, 30A, 30B, 30C, 44A, 44B, 44C, 45A, 45B, 46A, 46B, 47, 48, 49A, 50, 51, 52, 53, 54, 57, 59, 60, 61, 78A, 78B, 82A, 82B, 82C French 1, 2, 3, 4, 5A, 5B, 6, 10, 12, 16 German 1, 2, 3, 4, 5, 10, 12 Greek 1, 2 Hebrew 1, 2, 3 | 25I, 27A, 27B, 28A*, 28B*, 30, 31*, 38, 41*, 50 Humanities 1, 2, 3, 4 Italian 1, 2, 3, 4, 10, 12 Japanese 1, 2, 3, 4, 5, 10, 11, 12 Latin 1, 2 Linguistics 10, 11 Philosophy 1, 3, 7, 8, 20A, 20B, 31, 37 Portuguese 1, 2, 3, 4 Religious Studies 1, 2, 3 Russian 1, 2, 3, 4, 11 Spanish 1, 2, 2A, 3, 4, 5, 6A, 6B, 12, 25, 42A, 42B, 44A, 44B | 6 | | | |
| AREA D – Social Sciences (9 semester or 12-15 quarter units required with courses in at least two areas) D0 – SOCIOLOGY AND CRIMINOLOGY Sociology 2, 14, 15, 16, 22, 24, 25, 29, 31, 41 D1 – ANTHROPOLOGY AND ARCHAEOLOGY Anthropology 1, 1L, 2, 3, 4, 5, 12, 31 D2 – ECONOMICS Economics 1A, 1B Geography 5 D3 – ETHNIC STUDIES Anthropology 12, 31 History 12, 29A, 29B, 31, 41 Psychology 29, 31, 41 Sociology 14, 29, 31, 41 D4 – No courses currently available D5 – GEOGRAPHY Geography 2, 3, 5 D6 – HISTORY History 1A, 1B, 2A, 2B, 5A, 5B, 7A*, 7B*, 8, 9A, 9B, 12, 16, 18, 19, 25A*, 25B*, 25C, 25D, 25F, 25I, 27A, 27B, 29A*, 29B*, 30, 31, 38, 41*, 50 D7 – INTERDISCIPLINARY SOCIAL OR BEHAVIORAL SCIENCE Communication 1 English 12 Environmental Studies 2 Linguistics 12, 14, 16 D8 – POLITICAL SCIENCE, GOVERNMENT, AND LEGAL INSTITUTIONS Political Science 1*, 2, 6, 7, 21, 22 D9 – PSYCHOLOGY Psychology 1, 2, 5, 21, 22, 23, 24, 25, 29, 31, 33, 41 | | 3 | | | |
| AMERICAN INSTITUTIONS REQUIREMENT: All CSU campuses require a U.S. history and an American government course for CSU graduation. This requirement may be met with one asterisked (*) course in U.S. history within Areas C2 or D6, AND with Political Science 1 (Area D8). History 1A, 7A*, 7B*, 25A*, 25B*, 29A*, 29B*, 31*, 41* (choose one course) and Political Science 1* (required) | | | | 3 | |
| AREA E – Lifelong Learning and Self-Development (3 Units) Anthropology 2 Biology 19 Counseling 12 Dance 1, 2, 3, 4A-H, 5AB, 6AB, 7AB, 8ABC, 9ABC, 10, 11ABC, 13, 15AB, 19ABC, 22ABC, 37ABC (maximum one unit of Dance) English 8, 8 Health Education 2A, 2E, 44 Nutrition 11 Physical Education Activity 3A-E, 27, 28A-B, 29A-C, 30, 32A-C, 33, 34A, 34B, 36, 37, 38, 39A-B, 40A-C, 40A-C, 49A-B, 53, 54A-C, 65A-C, 69, 81A-C (maximum of one unit of PE) Psychology 1, 21, 22, 23, 24 Sociology 2, 22, 24 | | | | 3 | |
| <input type="checkbox"/> American History and Institutions Requirement met | | | | | |
| Total Units (Areas A-E) | | 31 | 3 | 10 | = 44 |

Ascending Lights: iGraduate “ROAD MAP TO SUCCESS” Academic Planning Tool

| Course Name and Number | Notes | N | IP | C | Units |
|---|----------------------------------|---------------------|----|------|-------|
| MAJOR COURSES FROM CATALOG | | | | | |
| Major Courses are those required for your major or occupational field. | | | | | |
| 1. CHEM 2A | | | | 4 | 4 |
| 2. PHYSIO 1 | | 4 | | | 4 |
| 3. BIO 11 | Prerequisite for ANAT 25 | 4 | | | 4 |
| 4. NUTRI 11 | | 3 | | | 3 |
| 5. PSYCH 2 | Selected from MAJOR catalog page | 3 | | | 3 |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. | | | | | |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL UNITS | | 14 | 0 | 4 | 18 |
| G.E. PROGRESS TRACKER | | | | | |
| Unit summary from my G.E. Progress Tracker | | TOTAL UNITS | | | |
| | | 31 | 3 | 10 | 44 |
| ARTICULATION AGREEMENT BY MAJOR | | | | | |
| Circle below the section where you have listed Artic. Agreemt. Courses. | | | | | |
| 1. ENGL 1C (4) | MAJOR G E TRACKER OTHER | | | | |
| 2. ANAT 25 (4) | MAJOR G E TRACKER OTHER | | | | |
| 3. PHYSIO 1 (4) | MAJOR G E TRACKER OTHER | | | | |
| 4. CHEM 2A (4) | MAJOR G E TRACKER OTHER | | | | |
| 5. ENGL 1A (4) | MAJOR G E TRACKER OTHER | | | | |
| 6. PSYCH 1 (3) | MAJOR G E TRACKER OTHER | | | | |
| 7. SPEECH 1 (3) | MAJOR G E TRACKER OTHER | | | | |
| 8. PHIL 0 25 or 30 (3) | MAJOR G E TRACKER OTHER | | | | |
| 9. NUTRI 11 (3) | MAJOR G E TRACKER OTHER | | | | |
| 10. PSYCH 24 (3) | MAJOR G E TRACKER OTHER | | | | |
| 11. SOC 1 (3) | MAJOR G E TRACKER OTHER | | | | |
| 12. STAT 50 (4) | MAJOR G E TRACKER OTHER | | | | |
| OTHER (i.e. electives, degree applicable prerequisites, recommended courses) | | | | | |
| 1. Philosophy 25 | | 3 | | | 3 |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. ENGL 900 Writing Center Lab (NDA) Required with ENGL 1A | | .3 | | | .3 |
| TOTAL PREREQUISITE NDA* MATH UNITS | | From Page 2, Item 6 | | 4 | 4 |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | | From Page 2, Item 7 | | 4.3 | 4.3 |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL OTHER UNITS | | 3.3 | 4 | 4.3 | 11.6 |
| GRAND TOTAL OF UNITS | | | | | |
| | | 48.3 | 7 | 18.3 | 73.6 |

Total must equal or exceed 60 units.

These units come from Page 2 of the ROAD MAP TO SUCCESS.

TOTAL UP ALL OF THE COLUMNS AND UNITS.

Page 3

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STEP 11: Double check all of the entries that you made on Page 3 of the *ROAD MAP TO SUCCESS* Academic Planning Tool:
 “Master Planning Worksheet”

CONGRATULATIONS!

Your
ROADMAP TO SUCCESS Academic Planning Tool
 For an Associate Degree and Transfer to a
 California State University

IS DONE!

Now proceed to the next few pages for instructions on
 how to use it.

Ascending Lights: iGraduate “ROAD MAP TO SUCCESS” Academic Planning Tool

| Master Planning Worksheet | | N | IP | C | Units |
|---|---|--|-------------------------------------|--------------|-------|
| MAJOR COURSES FROM CATALOG | | | | | |
| Number Of Major Units Required: 18 | | | | | |
| 1. | CHEM 2A | | | 4 | 4 |
| 2. | PHYSIO 1 | 4 | | | 4 |
| 3. | BIO 11 | | | 4 | 4 |
| 4. | NUTRI 11 | 3 | | | 3 |
| 5. | PSYCH 2 | 3 | | | 3 |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. | | | | | |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL UNITS | | 14 | 0 | 4 | 18 |
| G.E. PROGRESS TRACKER | | | | | |
| Unit summary from my G.E. Progress Tracker: | | → TOTAL UNITS | | | |
| | | 31 | 3 | 10 | 44 |
| ARTICULATION AGREEMENT BY MAJOR | | | | | |
| from WWW.ASSIST.ORG | | Circle below the section where you have listed Articulation Agreement Courses. | | | |
| 1. | ENGL 1C (4) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 2. | ANAT 25 (4) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 3. | PHYSIO 1 (4) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 4. | CHEM 2A (4) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 5. | ENGL 1A (4) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 6. | PSYCH 1 (3) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 7. | SPEECH 1 (3) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 8. | PHILO 25 or 30 (3) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 9. | NUTRI 11 (3) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 10. | PSYCH 24 (3) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 11. | SOC 1 (3) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| 12. | STAT 50 (4) | MAJOR | <input checked="" type="checkbox"/> | G.E. TRACKER | OTHER |
| OTHER (i.e. electives, degree applicable prerequisites, recommended courses) | | | | | |
| 1. | Philosophy 25 | | 3 | | 3 |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. | ENGL 900 Writing Center Lab (NDA) Required with ENGL 1A | | .5 | | .5 |
| TOTAL PREREQUISITE NDA* MATH UNITS | | From Page 2, Item 6 | | 4 | 4 |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | | From Page 2, Item 7 | | 4.3 | 4.3 |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL OTHER UNITS | | 3.3 | 4 | 4.3 | 11.6 |
| GRAND TOTAL OF UNITS | | 48.3 | 7 | 18.3 | 73.6 |

Additional Worksheet

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How to get the most out of your *ROAD MAP TO SUCCESS* Academic Planning Tool

OPTIONS, OPTIONS, AND MORE OPTIONS

A good road map gives you ALL of the options needed to reach your destination. When you combine the required courses that you need for your Major with the elective options available, you can see that you have many choices. If you find that classes are closed, or meet at inconvenient times, use your *ROAD MAP TO SUCCESS* documents to find alternate courses while continuing to move forward.

HOW LONG WILL IT TAKE TO FINISH MY DEGREE?

The GRAND TOTAL OF UNITS NEEDED (N) AND IN PROGRESS (IP) to complete your program can help you to figure out when you will complete your studies.

For example, Wendy needs 48.3 units to complete her studies after her current semester. If she takes 9 units per semester she will need 5 additional semesters plus 3 additional units to get her Associate in Arts Degree and transfer to CSU Los Angeles

EXPLORE THE ASCENDING LIGHTS IGRADUATE WEB SITE (www.ascendinglightsigraduate.org)

Our web site contains a wealth of resources that you and your mentor can use to assist you with your career and educational goals.

Ascending Lights: iGraduate "ROAD MAP TO SUCCESS" Academic Planning Tool

| Master Planning Worksheet | | N | IP | C | Units |
|---|---|---|--------------|-------|----------------------|
| MAJOR COURSES FROM CATALOG | | Major Courses are those required for your major or occupational field. | | | |
| Number Of Major Units Required: 18 | | | | | |
| 1. | CHEM 2A | | | 4 | 4 |
| 2. | PHYSIO 1 | 4 | | | 4 |
| 3. | BIO 11 | | 4 | | 4 |
| 4. | NUTRI 11 | 3 | | | 3 |
| 5. | PSYCH 2 | | 3 | | 3 |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. | | | | | |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| TOTAL UNITS | | 14 | 0 | 4 | 18 |
| G.E. PROGRESS TRACKER | | | | | |
| Unit summary from my G.E. Progress Tracker | | TOTAL UNITS | | | |
| | | 31 | 3 | 10 | 44 |
| ARTICULATION AGREEMENT BY MAJOR | | Circle below the section where you have listed Articulation Agreemt. Courses. | | | |
| from WWW.ASSIST.ORG | | | | | |
| 1. | ENGL 1C (4) | MAJOR | G.E. TRACKER | OTHER | DO NOT USE THIS AREA |
| 2. | ANAT 25 (4) | MAJOR | G.E. TRACKER | OTHER | |
| 3. | PHYSIO 1 (4) | MAJOR | G.E. TRACKER | OTHER | |
| 4. | CHEM 2A (4) | MAJOR | G.E. TRACKER | OTHER | |
| 5. | ENGL 1A (4) | MAJOR | G.E. TRACKER | OTHER | |
| 6. | PSYCH 1 (3) | MAJOR | G.E. TRACKER | OTHER | |
| 7. | SPEECH 1 (3) | MAJOR | G.E. TRACKER | OTHER | |
| 8. | PHILO 25 or 30 (3) | MAJOR | G.E. TRACKER | OTHER | |
| 9. | NUTRI 11 (3) | MAJOR | G.E. TRACKER | OTHER | |
| 10. | PSYCH 24 (3) | MAJOR | G.E. TRACKER | OTHER | |
| 11. | SOC 1 (3) | MAJOR | G.E. TRACKER | OTHER | |
| 12. | STAT 50 (4) | MAJOR | G.E. TRACKER | OTHER | |
| OTHER (i.e. electives, degree applicable prerequisites, recommended courses) | | | | | |
| 1. | Philosophy 25 | | 3 | | 3 |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |
| 11. | | | | | |
| 12. | ENGL 990 Writing Center Lab (NDA) Required with ENGL 1A | | .3 | | .3 |
| TOTAL PREREQUISITE-NDA* MATH UNITS | | From Page 2, Item 6 | | | |
| | | | 4 | | 4 |
| TOTAL PREREQUISITE NDA* ENGLISH UNITS | | From Page 2, Item 7 | | | |
| | | | | 4.3 | 4.3 |
| UNITS FROM ADDITIONAL WORKSHEET | | | | | |
| | | 3.3 | 4 | 4.3 | 11.6 |
| TOTAL OTHER UNITS | | | | | |
| GRAND TOTAL OF UNITS | | 48.3 | 7 | 18.3 | 73.6 |

Additional Worksheet

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Finishing Up

Congratulations on completing your *Personalized ROAD MAP TO SUCCESS!* Take these 5 simple steps to finish up:

1. Staple together Your ***ROAD MAP TO SUCCESS*** Academic Planning Tool, your community college Math and English Assessment Scores and Course Placements, your Unofficial Transcripts, a printout of the Articulation Agreement by Major, the copy of the Community College Catalog page(s) that corresponds to your major, your G.E. PROGRESS TRACKER, and your Schedule of Classes.
2. Meet with a community college counselor to convert your ***ROAD MAP TO SUCCESS*** into an official college Educational Plan and obtain a date and time to register for classes.
3. Browse the ***Schedule of Classes*** to select courses that fit with your *Personalized ROAD MAP TO SUCCESS (Academic Plan)*.
4. Be prepared to pay your fees immediately, as many community college campuses drop students from classes if fees are not paid on time. If you applied for financial aid, **check the Status of Your FAFSA and BOGFW** applications.
5. **Register** for courses online or in person. Obtain a print copy of your Class Schedule.

It is important that you register for classes as soon as your priority registration date and time allow.

If classes are closed, use your ROAD MAP TO SUCCESS to select other classes that meet the same requirements. Be sure to check for needed prerequisites. Be sure to enroll in something. Your registration priority will improve with each semester successfully completed.

General steps to “crash” a closed course:

- A. Contact the instructor and ask if they might accept crashers for their course, and what the policy is. Find their contact information on the school website by searching the “Directory.” Politeness will work in your favor. Usually, you will be required to attend the first 1-2 lectures and sign a waiting list.
- B. If you do not receive a reply, attend the first day of class anyway. If the instructor does not announce the crashing policy, ask after class is over.
- C. If the instructor wishes to admit you, he or she will give you an “add code.” Log onto the registration system and enter the Section Number and “add code” to bypass the closed course message. If the instructor does not give you an add code, you will not be able to add the course.